



## COURSE OUTLINE: GEO101 - HUMAN GEOGRAPHY

Prepared: Social Sciences Department

Approved: Karen Hudson, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	GEO101: HUMAN GEOGRAPHY
<b>Program Number: Name</b>	1105: GAS - ONE-YEAR 1115: GAS-UNIV TRANSFER
<b>Department:</b>	SOCIAL SCIENCES
<b>Academic Year:</b>	2023-2024
<b>Course Description:</b>	This course seeks to provide the student with an introduction to Human Geography and its subdivision disciplines of politics, economics, history and social studies. The relationship between the earth, human activities and contemporary issues is emphasized. Students will see the relevance of geographic concepts as applied to human problems and achievements. Students will gain understanding of places, regions and spatial relationships as a result of the interaction between nature, culture and human activity.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1105 - GAS - ONE-YEAR</b></p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>VLO 3 Understand and utilize critical thinking processes and problem solving techniques.</p> <p>VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.</p> <p>VLO 5 Employ basic vocational skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).</p> <p><b>1115 - GAS-UNIV TRANSFER</b></p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>VLO 3 Understand and utilize critical thinking processes and problem solving techniques.</p> <p>VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.</p> <p>VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and</p>

Please refer to program web page for a complete listing of program outcomes where applicable.



Behavioural Sciences of Vocational Studies (Business, Technology).

**Essential Employability Skills (EES) addressed in this course:**

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:**

Social and Cultural Understanding

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Human Geography: A Short Introduction by Short, John Rennie  
 Publisher: Oxford University Press Edition: 2nd  
 ISBN: 9780190679835

Additional Resource Materials, Handouts, Video, etc., (provided by the professor)

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Recognize human geography concepts.	1.1 Identify the interdependence of geographic scales and the two-way process of interdependence 1.2 Explore geography and exploration 1.3 Investigate globalization 1.4 Review human geographical concepts and tools 1.5 Explore the uniqueness of places and the influence and meaning of places
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Examine the changing global context.	2.1 Trace pertinent historical developments of Human Geography 2.2 Investigate industrialization and geographic change 2.3 Investigate patterns of settlement and urbanization
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Investigate Geographies of Population	3.1 Recognize and explore demography 3.2 Understand population distribution and structure



	<p>3.3 Recognize and apply:</p> <ul style="list-style-type: none"> <li>o Population dynamics and processes</li> <li>o Population and migration issues</li> </ul> <p>3.4 Relate population, health and environment issues</p> <p>3.5 Gather census data</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Investigate the interaction between humans, environment and technology.	<p>4.1 Define nature, society and technology</p> <p>4.2 Investigate key historical impacts on nature</p> <p>4.3 Explore resource issues</p> <p>4.4 Explore environmental impacts of energy needs</p>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Explore the Mapping of Cultural Identities.	<p>5.1 Investigate culture as a geographical process</p> <p>5.2 Explore folk and popular culture</p> <p>5.3 Investigate geography, religion and language</p> <p>5.4 Describe Cultural Nationalism</p> <p>5.5 Explore and investigate:</p> <ul style="list-style-type: none"> <li>o Sexual geography</li> <li>o Ethnicity and place</li> <li>o Race and place</li> <li>o Gender, class and vulnerability</li> </ul> <p>5.6 Explore Globalization and Cultural Change</p>
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Explore the Geography of Economic Development.	<p>6.1 Assess the unevenness of economic development</p> <p>6.2 Investigate the development and distribution of industry</p> <p>6.3 Apply economic structure of countries and regions</p> <p>6.4 Explore principles of commercial and industrial location</p> <p>6.5 Investigate economic interdependence, globalization and local economic development</p>
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Investigate Agriculture and Food Production.	<p>7.1 Trace traditional methods, historical developments and global restructuring in agricultural production</p> <p>7.2 Investigate the impact of the environment on agriculture and the impact of agriculture on the environment</p>
<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
8. Explore the Politics of Territory and Space.	<p>8.1 Trace the development of the state</p> <p>8.2 Investigate Geopolitics and international relations</p> <p>8.3 Explore colonialism and political geography</p> <p>8.4 Investigate and explore governing and democracy</p>
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. Develop skills in group investigation and presentation of human geography.	<p>9.1 Investigate a geographical subject</p> <p>9.2 Apply human geographical terms</p> <p>9.3 Analyze patterns</p> <p>9.4 Construct a presentation</p> <p>9.5 Illustrate reporting/presentation methods</p>

**Evaluation Process and**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
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**Grading System:**

Assignment(s)	20%
Major Project	30%
Tests	50%

**Date:**

June 27, 2023

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

